



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |  |  |
|---|--|--|
| <b>1. Name of the Institution</b>             |  | PRATIBHA NIKETAN MAHAVIDYALAYA, NANDED |
| Name of the head of the Institution           |  | Dr. Kishore Gangakhedkar               |
| Designation                                   |  | Principal                              |
| Does the Institution function from own campus |  | Yes                                    |
| Phone no/Alternate Phone no.                  |  | 02462234700                            |
| Mobile no.                                    |  | 8830885790                             |
| Registered Email                              |  | pnm_nanded@rediffmail.com              |
| Alternate Email                               |  | pratibhaniketancollege@gmail.com       |
| Address                                       |  | Bandaghat road, Vazirabad, Nanded      |
| City/Town                                     |  | Nanded                                 |
| State/UT                                      |  | Maharashtra                            |
| Pincode                                       |  | 431601                                 |
| <b>2. Institutional Status</b>                |  |  |

|  |                           |
|--|---------------------------|
| Affiliated / Constituent               | Affiliated                |
| Type of Institution                    | Co-education              |
| Location                               | Urban                     |
| Financial Status                       | state                     |
| Name of the IQAC co-ordinator/Director | Dr .D.K. Swamy            |
| Phone no/Alternate Phone no.           | 02462234700               |
| Mobile no.                             | 8087264595                |
| Registered Email                       | pnm_iqac@rediffmail.com   |
| Alternate Email                        | pnm_nanded@rediffmail.com |

### 3. Website Address

|  |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="http://www.pnmnanded.org/pdf/feb/aqar-report-2018-2019.pdf">http://www.pnmnanded.org/pdf/feb/aqar-report-2018-2019.pdf</a>             |
| <b>4. Whether Academic Calendar prepared during the year</b>             | Yes   |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="http://www.pnmnanded.org/pdf/feb/academic-calendar-2019-2020.pdf">http://www.pnmnanded.org/pdf/feb/academic-calendar-2019-2020.pdf</a> |

### 5. Accreditation Details

| Cycle | Grade | CGPA  | Year of Accreditation | Validity    |             |
|-------|-------|-------|-----------------------|-------------|-------------|
|       |       |       |                       | Period From | Period To   |
| 1     | B++   | 82.00 | 2004                  | 16-Sep-2004 | 15-Sep-2009 |
| 2     | B+    | 2.48  | 2015                  | 14-Sep-2015 | 13-Sep-2020 |

|   |             |
|---|-------------|
| <b>6. Date of Establishment of IQAC</b> | 15-Mar-2004 |
|---|-------------|

### 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture |                  |                                       |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration  | Number of participants/ beneficiaries |
| Health check-up and counseling camp for                                   | 22-Aug-2019<br>1 | 89                                    |

|   |                   |      |
|---|-------------------|------|
| students  |                   |      |
| Students Induction Program  | 07-Aug-2019<br>1  | 500  |
| One day workshop on restructured syllabus for B.A. Ist year English, Hindi and Urdu                 | 25-Jul-2019<br>1  | 400  |
| Regular meeting of IQAC is arranged.  | 10-Jun-2019<br>1  | 13   |
| Regular meeting of IQAC is arranged.  | 05-Aug-2019<br>1  | 13   |
| Regular meeting of IQAC is arranged.  | 09-Dec-2019<br>1  | 13   |
| Regular meeting of IQAC is arranged.  | 14-Mar-2020<br>1  | 13   |
| submission of AQAR 2018-19  | 15-Mar-2020<br>1  | 13   |
| Feedback from students, parents and almuni  | 15-Mar-2020<br>15 | 389  |
| Uploading of college data to the Management Information system (MIS) portal of MHRD, Govt. of India | 15-Nov-2019<br>4  | 1462 |
| <a href="#">View File</a>   |                   |      |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL                            | NIL    | NIL            | 2020<br>00                  | 0      |
| No Files Uploaded !!!          |        |                |                             |        |

|  |                           |
|--|---------------------------|
| <b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>   | Yes                       |
| Upload latest notification of formation of IQAC  | <a href="#">View File</a> |
| <b>10. Number of IQAC meetings held during the year :</b>  | 4                         |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes                       |
| Upload the minutes of meeting and action taken report  | <a href="#">View File</a> |

|   |    |
|---|----|
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|---|----|

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Timely submission of AQAR 201819 on 15032020. • Pratibha Niketan Mahavidyalaya Youth Festival 2020: Pratibha Niketan Mahavidyalaya, Annual Social Gathering is a three days Academic, Psychological, Intellectual and Cultural celebration on the campus and is titled as SPARK Youth Festival 2020. From 31 January to 2 February 2020, it is a Humanities, Commerce Science Celebration Week with Poster Presentations, Power Point presentations, Model Presentation and Cultural Show followed by Prize Distribution Ceremony. • Preparation and analysis of students database. • Formation of yearwise student faculty committees. The committees meet twice in a semester, record the Agenda and minutes are maintained, for a decentralized organization of various curricular, cocurricular and extracurricular activities on the campus. The report of the committees is submitted to the IQAC office at the end of the academic year. • A newsletter to disseminate information to students is prepared and released by a committee.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action  | Achivements/Outcomes   |
|---|--|
| To conduct Academic Audit   | Conducted  |
| To prepare an academic calendar at the beginning of academic year and execute it seriously  | The academic calendar was prepared by IQAC at the beginning of academic year and strictly followed in the best possible manner.  |
| Teachers motivated to go for research, obtain research qualification and publish research papers in standard, referred national and international journals. | <ul style="list-style-type: none"> <li>• 37 research papers were published by the teachers from various departments.</li> <li>• On 18th Dec.2019, Mr. Lathkar R.A. Librarian of College is awarded with Ph.D. in Library &amp; Information Science.</li> </ul> |
| To conduct extension activities through NSS.  | As per one of the goals of the institution, extension services rendered through NSS. Special NSS winter camp organized at Pathrad, 75 students were participated in the camp.  |
| To render economic help to poor and needy but clever, sincere students through earn and learn scheme run by college   | In this academic year 20 poor and needy but clever, sincere students get benefit of earn and learn scheme  |
| To organize annual prize distribution and to conduct cultural activities.   | Yearly cultural activities conducted during 31/01/2020 to 02/02/2020. During these three days, the college organized total 19 types of competitions  |
| Seminars / workshops to be Organize   | 1. The Department of Commerce organized a two-day Workshop on the topic of   |

|  |  |
|--|--|
|  | <p>''Importance of Communication Skills '''. The guest lecture was given by Mr. Rajesh. S. Iyengar. Principal, Srinivasa Computer Typing Institute, Vazirabad Nanded. 2. One day work shop in collaboration with S.R.T.M.U. Nanded, on restructured syllabus for B.A. Ist year English, Hindi and Urdu has been conducted on 25th July 2019. 3. Organized Workshop on the topic of 'Electrical Precautions, Safety and Wiring''. The guest lecture was given by Mr.Rajendra singh Sahoo, Director, Jaya Electrical And Agencies, Gurudwara Chaurasta, Nanded. 4. Dept. of Commerce organized One Day Conference on the topic "Leadership Performance &amp; Management Development In India".</p> |
| Feedback and suggestions from faculty members / students, Alumni & parents on University Curriculum & Evaluation process | Collected, analyzed and necessary steps taken.   |
| Clean and Green Campus & Plastic free zone   | Awareness programme organized and cleanliness of the campus checked regularly.   |
| To Conduct First degree distribution ceremony  | Successfully organized First degree distribution ceremony. Nearly 75 students from all the faculties received their degree on 10.02.2020   |
| <a href="#">View File</a>  |  |

| <b>14. Whether AQAR was placed before statutory body ?</b>  | Yes          |                        |              |                               |             |
|---|--------------|------------------------|--------------|-------------------------------|-------------|
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">College Development Committee</td> <td style="text-align: center;">20-Oct-2020</td> </tr> </tbody> </table> |              | Name of Statutory Body | Meeting Date | College Development Committee | 20-Oct-2020 |
| Name of Statutory Body  | Meeting Date |                        |              |                               |             |
| College Development Committee   | 20-Oct-2020  |                        |              |                               |             |
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>  | No           |                        |              |                               |             |
| <b>16. Whether institutional data submitted to AISHE:</b>   | Yes          |                        |              |                               |             |
| Year of Submission  | 2019         |                        |              |                               |             |
| Date of Submission  | 15-Nov-2019  |                        |              |                               |             |
| <b>17. Does the Institution have Management Information System ?</b>  | Yes          |                        |              |                               |             |

|   |  |
|---|--|
| <p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p> | <p>Yes, college has Management Information System. 1. college whatsapp Group the following information is shared through whatsapp group to all the teaching and non teaching staff. a. Notices and Circulars. b. Examinations Display of Internal Marks, external Marks, Old Question Papers, Model Question paper, invigilation duties and examination schedules. c. Open access to E resources through NLIST. d. Faculty can share data on their Research Activities, through whatsapp group. 2. Campus is connected through WiFi. 3. College Website The following information is displayed on the college website. a. notification, instructions, circulars, results, exam schedules for students are displayed on the college website. b. departmental related to placements, alumni, infrastructure and achievements are displayed. c. information related to placements, alumni, infrastructure and achievements are displayed. d. Bulk SMSs are sent to all faculties and students through MASTER SOFTWARE. e. Students can register online.</p> |
|---|--|

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College offers 11 academic and research programs including 3 UG, 5PG, and 3 Research Programs. The College has introduced 13 short-term certificate courses to meet graduate attributes and learning outcomes. Except the short-term courses, all the programs taught in the college are affiliated to S.R.T.M. University, Nanded. Hence, all departments implement scrupulously the syllabus prescribed by the parent university. The College aims at empowering rural students of this region through higher education. To ensure a balance between academic and co-curricular activities IQAC plans an Academic calendar that deploys the dates for curricular and co-curricular programs. The Time table committee headed by the Principal and Senior Faculty Member forms a timetable to carry out the curriculum within the stipulated time. The college conducts the induction program to build confidence about the self and the institution among the new students. It provides information to the students about Academic cultural and sports programs. By establishing good rapport students are made to learn comfortably and effectively. The college is well equipped with smart classrooms, audio-visual, and other ICT facilities to make the delivery of the curriculum attractive to the students. The Enterprise Resource Program is used in the office to inform students about admission, timetable, Scholarships, exams, etc. Every department strives for effective curriculum delivery through a combination of time-tested and innovative teaching methods with various ICT tools, Group Discussion, Problem-solving, laboratory practical, field trips,

field projects, tutorials, seminars, and oral and written exams. Each teacher is provided with an academic diary, containing time table workload semester teaching plan, daily teaching plan, and academic and administrative committee's responsibilities. The Curriculum is carried out according to the teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. Learning problems, as well as the personal problems of the students, have been solved with mentorship. After completion of internal assessment extra periods are taken as remedial classes for slow learners. Teachers provide study material to the students through e-correspondence. For the up-gradation of subject concerned knowledge, the college organized seminars, conferences, and workshops. This activity imparts an opportunity to the faculty as well as students to participate and interact with experts in various fields and enrich and update their subject knowledge. The library provides INFLIBNET, E-Journal, etc to get the study material that is not available in the market. For effective teaching-learning, a campus Wi-fi facility is provided to the students and the teachers. IQAC reviews the teaching-learning process in the periodic meetings with the Principal and HOD of different subjects. It also conducts academic and administrative audits by the external peer for further improvement in the academic and administrative activities and administrative activities. At the end of every academic year IQAC collects feedback on curricula from all the stakeholders, it is then analysed. Analyses report of feedback is communicated to the concerned department. The college encourages faculty members to attend orientation, Refresher courses, and workshops and to present papers in seminars to acquire necessary skills for effective curricula

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate  | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|--|-----------------|-----------------------|----------|--|-------------------|
| Hindi<br>Wartini ka<br>Manak Roop                              | NA              | 05/01/2020            | 22       | Employability                            | Skill Development |
| Certificate<br>Course in Co<br>mmunication<br>and IT<br>skills | NA              | 23/09/2019            | 17       | Employability                            | Skill Development |
| Certificate<br>Course in<br>Marathi<br>Proof<br>Reading        | NA              | 22/08/2019            | 20       | Employability                            | Skill Development |
| Certificate<br>Course in<br>Marathi<br>Proof<br>Reading        | NA              | 11/11/2019            | 10       | Employability                            | Skill Development |
| Certificate<br>Course in<br>Introduction<br>to Life            | NA              | 04/10/2019            | 26       | Employability                            | NA                |

|   |    |            |    |               |                   |
|---|----|------------|----|---------------|-------------------|
| Insurance   |    |            |    |               |                   |
|   | NA | 06/01/2020 | 25 | Employability | NA                |
| Certificate Course in Introduction to Indian Financial System |    |            |    |               |                   |
|   | NA | 02/09/2019 | 25 | Employability | NA                |
| Certificate Course on Heritage Tourism in Maharashtra         |    |            |    |               |                   |
|   | NA | 06/01/2020 | 25 | Employability | NA                |
| Certificate Course on Heritage Tourism in Maharashtra         |    |            |    |               |                   |
|   | NA | 21/11/2019 | 40 | Employability | NA                |
| Certificate Course in Human Rights                            |    |            |    |               |                   |
|   | NA | 01/08/2019 | 30 | Employability | Skill Development |
| Certificate Course in Rural Development                       |    |            |    |               |                   |
|   | NA | 01/08/2019 | 30 | Employability | Skill Development |
| Certificate Course in Consumer Protection                     |    |            |    |               |                   |
|   | NA | 01/08/2019 | 30 | Employability | Skill Development |
| Certificate Course in Co-operative Accounting                 |    |            |    |               |                   |
|   | NA | 01/01/2020 | 30 | Employability | Skill Development |
| Certificate Course in Rural Development                       |    |            |    |               |                   |
|   | NA | 01/01/2020 | 30 | Employability | Skill Development |
| Certificate Course in Consumer Protection                     |    |            |    |               |                   |
|   | NA | 01/01/2020 | 30 | Employability | Skill Development |
| Certificate Course in Consumer Protection                     |    |            |    |               |                   |



|   |    |            |    |               |                   |
|---|----|------------|----|---------------|-------------------|
| Certificate Course in Vedic Mathematics         | NA | 18/12/2019 | 23 | Employability | Skill Development |
| Certificate Course in Vermicomposting Technique | NA | 23/12/2019 | 24 | Employability | NA                |
| Certificate Course in Food And Nutrition        | NA | 01/09/2019 | 20 | Employability | NA                |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | Nil                      | Nil                   |
| No file uploaded. |                          |                       |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization   | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BA                               | Marathi, Hindi, English, Urdu, History, Sociology, Economics, Political Science, Public Administrati | 17/06/2019  |
| BCom                             | Taxation, E-banking and Insurance  | 17/06/2019  |
| BSc                              | Physics, Chemistry, Mathematics, Botany, Zoology, Electronics, Computer science                      | 17/06/2019  |
| MA                               | Marathi, Urdu, English, History  | 01/07/2019  |
| MCom                             | Marketing , Human Resource Management.   | 01/07/2019  |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 432         | 0              |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses       | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Nil                       | Nil                  | 0                           |
| <a href="#">View File</a> |                      |                             |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization   | No. of students enrolled for Field Projects / Internships |
|---------------------------|--|---|
| BA                        | Six monthly core module course in compulsory Environmental Studies | 79  |
| BCom                      | Six monthly core module course in compulsory Environmental Studies | 177   |
| BSc                       | Six monthly core module course in compulsory Environmental Studies | 42  |
| BCom                      | Banking  | 56  |
| BCom                      | Taxation   | 86  |
| MCom                      | HRM  | 12  |
| MCom                      | Marketing Management   | 16  |
| MA                        | History  | 78  |
| MA                        | Urdu   | 3   |
| MA                        | Marathi  | 3   |
| <a href="#">View File</a> |  |   |

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |
| Parents   | Yes |

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained  |
|--|
| <p>Feedback is an essential element of the teaching-learning process. It is used to assess and improve the teaching-learning process and the overall campus environment. The college collects the feedback from different stakeholders such as Students, Alumni, and Teachers through Offline as well as online mode. The inputs received from their feedback were taken into consideration for necessary action wherever applicable. The information provided through the received feedback is kept confidential and is used for quality improvement by IQAC. The received feedback is then analyzed and conveyed to the concerned department if necessary. For the academic year 2019-20, students' feedback is collected from around 356 students, 22 parents, 08 alumni, and 51 teachers about the curriculum, teaching-learning, library, and campus environment. Feedback is collected online by using Google Forms and analyzed from the response sheet. The students were asked 23, while the Alumni 14, the teachers 14, and the parents 11 different questions about curriculum, teaching-learning evaluation, physical facilities in the college, curricular, co-curricular activities, and corporation of teaching and non-teaching. staff. The feedback clearly displayed that the alumni experienced quality education in the college. Most of the</p> |

alumni acknowledged the contribution of the curriculum and teachers in their development. The feedback committee suggested some recommendations after analyzing the feedback received from the stakeholders. Those recommendations are as follows. 1) 44 percent of students found the curriculum was easy to understand but at the same time about 18 of students mentioned that it was difficult or very difficult to understand. So the committee suggested that modern teaching aids should be used in teaching to ease the understanding of average or below-average students. 2) About the internal evaluation approximately 42 of the students were unsatisfied therefore committee suggested using more transparent methods for continuous evaluation of the student at the college level. 3) The analysis shows that some teachers sometimes go to class without preparation, and all heads of departments are asked to look into this matter seriously. The teaching diaries of teachers should be verified randomly with regular verification. 4) Committee appreciates the efforts made by the teachers to arrange field visits for the students. Committee also asked them all to extend it further up to every student this tool of experimental learning. 5) By both parents' and alumni's feedback they have underscored the canteen facility in the college campus. Considering the same committee suggested the improvements in canteen facility for and visitors as well. 6) As per the feedback from the parents it can be noted that there is a scope to improve the use of information and Communication Technology in the college. So the committee suggested that to enhance the use of ICT in college administration for students. 7) Teacher's feedback shows the need to improve the toilet and the washroom facilities. In this respect, the committee suggested to make special arrangements for the washroom for teachers and staff. The committee also resolved to send these recommendations before the principal and coordinator of IQAC for further necessary action.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization        | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---------------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | Social Sciences                 | 660                       | 402                            | 402               |
| BSc                   | Sciences                        | 360                       | 233                            | 233               |
| BCom                  | Commerce                        | 660                       | 644                            | 644               |
| MA                    | Marathi, English, Urdu, History | 640                       | 194                            | 194               |
| MCom                  | Commerce                        | 160                       | 141                            | 141               |

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 1269  | 335   | 16  | 0   | 5  |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 16                         | 16  | 6                                 | 3                                | 0                          | 3                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes the college has Mentor –Ward (presently Mentor- Mentee) system The college has since last cycle of NAAC system of mentoring called Mentor –Ward is practiced , whereby a Mentor is provided to every ward to look after his/her academic, personal and psychological wellbeing and also to note performance time to time. The same system has now been restructured and named Mentor system. Under the Mentor system, all the full-time teachers of the college have been engaged as mentors of group of 100 students from all the classes. Students of each class in the college are having a teacher as their mentor. At the beginning of the academic session, the group-wise names of the mentors are displayed on the college notice Board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They also provide primary psychological counseling to those who need them. At the beginning of the academic session, the college conducts orientation programmes for the all (Students) mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the details of each individual mentee including educational background and socio-economic status. They also maintain record of their class-performance and academic progress. The mentors use both formal and informal means of mentoring. In the mentor- mentee system, apart from its formal communication its informal mechanism boosts inclusiveness, gender sensitivity and social responsibility of students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1604   | 16                          | 1:100                 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 39                          | 16                      | 23               | 0  | 16                       |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2019          | Dr .SANJAY K HAPGUNDE   | Assistant Professor | RESEARCH SUPERVISOR  |

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- | Date of declaration of results of semester- |
|----------------|----------------|----------------|---|---|
|----------------|----------------|----------------|---|---|

|      |    |         | end examination | end/ year- end examination |
|------|----|---------|-----------------|----------------------------|
| BA   | UG | 2019-20 | 16/08/2020      | 24/09/2020                 |
| BSc  | UG | 2019-20 | 16/08/2020      | 24/09/2020                 |
| BCom | UG | 2019-20 | 16/08/2020      | 24/09/2020                 |
| MA   | PG | 2019-20 | 02/09/2020      | 30/09/2020                 |
| MCom | PG | 2019-20 | 02/09/2020      | 30/09/2020                 |

[View File](#)

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Physics: Organization of quiz, multiple class-tests, online internal examinations Encouraging students to attain e-lectures available in the web-sites of esteemed institutions and bodies Prepare and appear for group-discussion on their views and feedback Chemistry: Online evaluation of assignments submitted by students on the emails, ? Regular class tests ? Student Seminar, ? Industrial Visits Botany: ? Intermittent field visits to college campus and nearby places in areas to evaluate the students understanding on local flora and vegetation and Ecological conditions of the area. ? Asked to submit the excursion report and the specimens collected during the visits etc. Zoology: ? Group discussions, Power Point presentations, debate competition, ? short-term field tours and report preparation, ? Assignments etc. Economics: ? Surprise test ? Departmental seminars on burning topics in Economics ? ?Regular field survey basis in the neighboring areas within the district. English: ? Students' areas of weakness are filtered from the evaluation of their series of internal assessment ? Students are divided into groups, each group comprising academically strong and not-so-strong students and made to discuss and write assignments together contribution/ knowledge gained by members of the group is tested through interactions Hindi: Class tests, assignments and presentations History: For skill enhancement course under CBCS curriculum, students visit to museum was organised and students were asked to submit project reports Political Science: ? Oral presentations by students during the last 10 minutes of the class periods ? Writing up the class summary ? Students deliver a short lecture on the taught topic in the same class, subject to availability of time ? Welcome discussions on topics from the syllabus on which research may be initiated Mathematics: ? Assignments, Class tests ? Problem solving competition ? Presentations ? MCQ, Viva etc Commerce: ? Orientation program organized for first semester students ? Gathering questions from students on different topics from the syllabus ? Welcome discussions on topics from the syllabus on which research may be initiated ? Students asked to take classes of their fellow students in presence of any one faculty member

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website, subject whatsapp group and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session.

#### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.pnmnanded.org/pdf/PROGRAM-OUTCOME-AND-COURSE-OUTCOME.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| UG             | BA             | SOCIAL SCIENCES          | 80  | 44  | 55              |
| UG             | BSc            | SCIENCE                  | 40  | 28  | 70              |
| UG             | BCom           | COMMERCE                 | 171   | 145   | 84.79           |
| PG             | MA             | MARATHI                  | 6   | 5   | 83.33           |
| PG             | MA             | HISTORY                  | 31  | 23  | 74.19           |
| PG             | MA             | URDU                     | 5   | 5   | 100             |
| PG             | MA             | ENGLISH                  | 2   | 0   | 00              |
| PG             | MCom           | COMMERCE                 | 92  | 85  | 92.39           |

[View File](#)

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.pnmnanded.org/pdf/Feedback-for-AY-2019-20.pdf>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects        | 730      | UGC                        | 4.7                    | 4.7                             |

[View File](#)

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar               | Name of the Dept.  | Date       |
|---|--|------------|
| SEMINAR ON INTELLECTUAL PROPERTY RIGHTS | Department of Library, Pratibha Niketan College, Nanded. | 29/01/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee   | Awarding Agency      | Date of award | Category |
|-------------------------|-------------------|----------------------|---------------|----------|
| Savitri Gaurav Puskar   | Dr. Tasneem Anjum | Savitri Mahila Manch | 08/03/2020    | National |
| Savitri                 | Dr. Tasneem       | WIRC of ICAI         | 08/03/2020    | Regional |

|   |                     |  |            |               |
|---|---------------------|--|------------|---------------|
| Gaurav Puraskar   | Anjum               |  |            |               |
| Bharatratna<br>Dr. A. P. J.<br>Abdul Kalam Ant<br>arrashtriyaSanm<br>anPuraskar | Dr. K. P.<br>Baheti | Universal<br>Research Ground<br>ISSN 2395-0404 | 08/09/2019 | International |

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| N.A.              | N.A. | N.A.         | N.A.                 | N.A.               | Nil                  |

No file uploaded.

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 2     | 00       | 00            |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| English                | 2                       |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type          | Department            | Number of Publication | Average Impact Factor (if any) |
|---------------|-----------------------|-----------------------|--------------------------------|
| National      | Hindi                 | 2                     | 5.62                           |
| National      | Chemistry             | 3                     | 00                             |
| International | English               | 11                    | 5.53                           |
| International | Economics             | 1                     | 6.39                           |
| International | History               | 3                     | 6.04                           |
| International | Zoology               | 4                     | 5.98                           |
| International | Botany                | 1                     | 00                             |
| International | Hindi                 | 8                     | 4.82                           |
| International | Public Administration | 3                     | 6.17                           |
| International | Commerce              | 1                     | 6.62                           |

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department             | Number of Publication |
|------------------------|-----------------------|
| Commerce-Book-national | 1                     |
| Hindi -chapter edited  | 2                     |
| English chapter edited | 2                     |

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper             | Name of Author    | Title of journal  | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------------------|-------------------|---|---------------------|----------------|---|---|
| Death: A Challenge             | DR. TASNEEM ANJUM | International Journal of English, Literature and Social Science (IJELS)<br>Pg. No. 186-189,<br>Vol-5,<br>Issue-01,<br>Jan-Feb 2020<br>(Refereed, Double-blind, Peer-Reviewed) | 2020                | 5.553          | ISSN: 2456-7620   | 0   |
| Suicide: Death Burdened Psyche | DR. TASNEEM ANJUM | Online International Interdisciplinary Research Journal,<br>Pg. No.- 189-196,<br>Vol.-10,<br>Issue-03,<br>May-June 2020<br>(Refereed, Double-blind, Peer-Reviewed)            | 2020                | 3.816          | ISSN 2249-9598  | 0   |
| The Vision of a New Woman      | DR. TASNEEM ANJUM | International Multidisciplinary Quarterly Research Journal AJANTA<br>-Pg. No.-11-15,<br>Vol.-IX,<br>Issue-I, Jan-March-2020   | 2020                | 6.399          | ISSN-2277-5730  | 0   |



|   |                         |   |      |       |                    |   |
|---|-------------------------|---|------|-------|--------------------|---|
|   |                         | (Refereed,<br>Double<br>-blind,<br>Peer-<br>Reviewed)   |      |       |                    |   |
| Are There Any Final Solution?                 | DR.<br>TASNEEM<br>ANJUM | Online International Interdisciplinary Research Journal,<br>Pg. No.-<br>106-108,<br>Vol.-10,<br>Issue-04,<br>July-<br>August<br>2020<br>(Refereed,<br>Double<br>-blind,<br>Peer-<br>Reviewed)             | 2020 | 6.375 | ISSN-<br>2249-9598 | 0 |
| Ecofeminism: Exploitation of Women and Nautre | DR.<br>TASNEEM<br>ANJUM | International Journal of English, Literature and Social Science (IJELS)<br>Pg. No.<br>846-848,<br>Vol-5,<br>Issue-04,<br>July-<br>August<br>2020<br>(Refereed,<br>Double<br>-blind,<br>Peer-<br>Reviewed) | 2020 | 5.553 | ISSN:245<br>6-7620 | 0 |
| Religion for Peace and Prosperity             | DR.<br>TASNEEM<br>ANJUM | Online International Interdisciplinary Research Journal,<br>Pg. No.-<br>83-86,<br>Vol.-10,<br>Issue-04,<br>July-<br>August<br>2020<br>(Refereed,  | 2020 | 6.375 | ISSN<br>2249-9598  | 0 |

|  |                   |   |      |       |                |   |
|--|-------------------|---|------|-------|----------------|---|
|  |                   | Double-blind, Peer-Reviewed)  |      |       |                |   |
| An Artist at Heart in "Doll's House"                             | DR. TASNEEM ANJUM | LangLit Pg No. 87 to 91 Vol-6, Issue No.4, May, 2020 (Refereed, Indexed, Double-blind, Peer-Reviewed) | 2020 | 5.61  | ISSN 2349-5189 | 0 |
| Mailaaan chal me ra jnitikyata rth page no 103-105               | Dr. K. P. Baheti  | Ajanta International  | 2019 | 5.5   | ISSN 2277-5730 | 0 |
| Nirmala Putul Ki kavitaonmeinAdsiwasistrichetana page no 236-238 | Dr. K. P. Baheti  | Vidya Warta Special issue 2019  | 2020 | 6.02  | 2319-9318      | 0 |
| Hnidikah anisahitya me Viklang charitra Page no 190-192          | Dr. K. P. Baheti  | Current Global Reviewer UGC approved International Journal  | 2020 | 7.139 | ISSN 2319-8648 | 0 |
| <a href="#">View File</a>  |                   |   |      |       |                |   |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| N.A.               | N.A.           | N.A.             | 2019                | 0       | 0   | N.A.  |
| No file uploaded.  |                |                  |                     |         |   |   |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0             | 12       | 3     | 31    |
| <a href="#">View File</a>   |               |          |       |       |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities  | Organising unit/agency/<br>collaborating agency  | Number of teachers<br>participated in such<br>activities | Number of students<br>participated in such<br>activities |
|--|--|--|--|
| Environment day  | NSS unit of<br>Prathibha Niketan<br>Mahavidyalya | 6  | 31   |
| International<br>yoga day  | NSS unit of<br>Prathibha Niketan<br>Mahavidyalya | 13   | 52   |
| Vasundhara day   | NSS unit of<br>Prathibha Niketan<br>Mahavidyalya | 12   | 55   |
| Tree plantation  | NSS unit of<br>Prathibha Niketan<br>Mahavidyalya | 11   | 46   |
| One day<br>orientation program                                       | NSS unit of<br>Prathibha Niketan<br>Mahavidyalya | 13   | 51   |
| Death anniversary<br>of LokmanyTilka                                 | NSS unit of<br>Prathibha Niketan<br>Mahavidyalya | 12   | 55   |
| Nuclear Day  | NSS unit of<br>Prathibha Niketan<br>Mahavidyalya | 10   | 83   |
| Kranti Din   | NSS unit of<br>Prathibha Niketan<br>Mahavidyalya | 11   | 59   |
| Celebration of<br>Rakshabandhan<br>festival                          | NSS unit of<br>Prathibha Niketan<br>Mahavidyalya | 10   | 52   |
| Teachers day<br>/birth anniversary<br>of Dr.SarvpallyRadh<br>akrishn | NSS unit of<br>Prathibha Niketan<br>Mahavidyalya | 16   | 90   |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students<br>Benefited |
|----------------------|-------------------|-----------------|---------------------------------|
| N.A.                 | N.A.              | N.A.            | 0                               |
| No file uploaded.    |                   |                 |                                 |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen<br>cy/collaborating<br>agency | Name of the activity | Number of teachers<br>participated in such<br>activites | Number of students<br>participated in such<br>activites |
|--------------------|--|----------------------|---|---|
| Participation      | NSS unit of  | National             | 4   | 50  |

|   |   |   |   |    |
|---|---|---|---|----|
| NSS Volunteers in National Integration Rally                          | PNM,Nanded, National Service Scheme (NSS) Unit of Swami Ramanand Teerth Marathwada University, Nanded in collaboration with NIFAA (National Integration Forum of Actors and Activists). | Integration Rally   |   |    |
| Swachchata Abhiyan after Ganesh Visarjan                              | NSS unit of PNM,Nanded, municipality employees,Collect or office Nanded   | SwachchataAbhiyan ,Maintaining the Cleanliness ,(social Awareness for Ganesh and Durga immersion, discipline and peace) | 4 | 50 |
| participation in the Mahashramdan in SRTM university premises, nanded | NSS unit of PNM,Nanded  | Mahashramdan  | 4 | 60 |
| One Day Camp of NSS   | NSS unit of PNM,Nanded  | Campus cleanliness  | 4 | 50 |
| <a href="#">View File</a>   |   |   |   |    |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| N.A.               | 00          | N.A.                        | 00       |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage    | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|----------------------|----------------------|---|---------------|-------------|-------------|
| Internship /Training | Taxation             | Arif Khan and company   | 01/01/2020    | 31/01/2020  | 1           |

|                           |          |   |            |            |    |
|---------------------------|----------|---|------------|------------|----|
|                           |          | (C.A)   |            |            |    |
| Internship /Training      | Taxation | Tausif Ahmad and associates (C.A)             | 01/09/2019 | 30/09/2019 | 3  |
| Internship /Training      | Taxation | J S J and associates                          | 05/09/2019 | 04/10/2019 | 5  |
| Internship /Training      | Taxation | Adv. Sanjay S. Pawar                          | 01/09/2019 | 30/09/2019 | 2  |
| Internship /Training      | Banking  | The Nanded Merchants CO. OP. Bank Ltd. Nanded | 01/09/2019 | 03/10/2019 | 10 |
| Internship /Training      | Taxation | Adv. Amol R. Sharma                           | 01/01/2020 | 31/01/2020 | 1  |
| Internship /Training      | Taxation | Mahesh Totala and company                     | 03/09/2019 | 03/10/2019 | 2  |
| Internship /Training      | Taxation | Mayur S. Maniyar                              | 05/09/2019 | 05/10/2019 | 5  |
| Internship /Training      | Banking  | The Bhagyaxmi mahila sahkari Bank Ltd.        | 11/09/2019 | 10/10/2019 | 39 |
| Internship /Training      | Taxation | M.K.L. and company                            | 16/09/2019 | 15/10/2019 | 5  |
| <a href="#">View File</a> |          |   |            |            |    |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                             | Date of MoU signed | Purpose/Activities   | Number of students/teachers participated under MoUs |
|--|--------------------|--|---|
| Kishor Karwa CO, C.A., Nanded            | 10/01/2017         | 1. to enrol students for providing them training and internship. 2. to enhance expertise by exploring the knowledge of both parties in the best possible manner. | 50  |
| Adv. Mahesh Bang, Tax Consultant, Nanded | 01/07/2017         | 1. to enrol students for providing them training and internship. 2. to enhance expertise by exploring the knowledge of both                                      | 54  |

|   |            |  |    |
|---|------------|--|----|
|   |            | parties in the best possible manner.   |    |
| Adv. Dhiraj S. Sharma, Tax Consultant, Nanded   | 12/10/2018 | 1. to enroll students for providing them training and internship. 2. to enhance expertise by exploring the knowledge of both parties in the best possible manner.  | 58 |
| Godateer Itihas Sanshodhan Mandal, Nanded (GISM)  | 01/07/2018 | 1. to exchange mutual expertise and recognize importance of research in the area of History. 2. mutual use of library and infrastructure for the students of the college and member of the trust. 3. to enhance expertise by exploring the knowledge of bo | 49 |
| Director of Distance Education Maulana Azad National Urdu University, Gachibowali Hyderabad | 05/02/2019 | 1. to exchange mutual expertise in various academic areas. 2. to use library and infrastructure for the student faculties and staff of the college fir mutual benefits. 3. to extend co-operation in various administrative areas for mutual betterment.   | 53 |
| Director of Distance Education Maulana Azad National Urdu University, Gachibowali Hyderabad | 01/01/2020 | 1. to exchange mutual expertise in various academic areas. 2. to use library and infrastructure for the student faculties and staff of the college fir mutual benefits. 3. to extend co-operation in various   | 51 |

|   |            |   |    |
|---|------------|---|----|
|   |            | administrative areas for mutual betterment  |    |
| VAI. Dhunda Mahraj Deglurkar College, Degloor | 15/08/2017 | 1. to exchange mutual expertise in various academic areas. 2. to use library and infrastructure for the student faculties and staff of the college fir mutual benefits. 3. to extend co-operation in various administrative areas for mutual betterment | 52 |
| <a href="#">View File</a>                     |            |   |    |

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

|  |  |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 600000   | 620754   |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities  | Existing or Newly Added |
|---|-------------------------|
| Campus Area   | Existing                |
| Class rooms   | Existing                |
| Laboratories  | Existing                |
| Seminar Halls   | Existing                |
| Classrooms with LCD facilities                                  | Existing                |
| Video Centre  | Nil                     |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added             |
| Others  | Nil                     |
| <a href="#">View File</a>                                       |                         |

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version                     | Year of automation |
|---------------------------|--|-----------------------------|--------------------|
| SOUL 2.0                  | Partially                                | Aplication Version 2.0.0.14 | 2014               |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|----------------------|----------|-------------|-------|
|----------------------|----------|-------------|-------|

|                           |       |         |     |        |       |         |
|---------------------------|-------|---------|-----|--------|-------|---------|
| Text Books                | 40401 | 2723397 | 545 | 117257 | 40946 | 2840654 |
| Reference Books           | 1162  | 461218  | 11  | 8493   | 1173  | 469711  |
| CD & Video                | 264   | 1400    | 0   | 0      | 264   | 1400    |
| Library Automation        | 1     | 66830   | 0   | 0      | 1     | 66830   |
| Others(s pecify)          | 8     | 7990    | 0   | 0      | 8     | 7990    |
| <a href="#">View File</a> |       |         |     |        |       |         |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| nil                 | Nil                | Nil                                   | Nil                         |
| No file uploaded.   |                    |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 62              | 2            | 62       | 2                | 0                | 10     | 10          | 10                               | 3      |
| Added    | 15              | 1            | 0        | 0                | 0                | 0      | 0           | 0                                | 0      |
| Total    | 77              | 3            | 62       | 2                | 0                | 10     | 10          | 10                               | 3      |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|               |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil  | <a href="#">Nil</a>  |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1459500                                | 1544782  | 1295000                                | 1430657  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)



1. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of Pratibha Niketan Mahavidyalaya, Nanded. is done by the college authorities. Principal, Pratibha Niketan Mahavidyalaya, Nanded intimates the construction, maintenance and repairing related requirements, as and when required, to the respective authorities. 2. The college collects fees from the students, out of which tuition fee college development fund is utilized for maintenance expenses. Besides, the college also utilizes the fees received under non-grant course. 3. While purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment. 4. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. 5. Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments. 6. Library: The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. 7. Sports: Regarding the maintenance of sports equipment the college sports in charge is deputed. 8. Computers: Centralized computer laboratory established to enrich the students. CMS software is used for maintaining faculty and students details. Each Department having appropriate computer for their requirements. Internet and WIFI Enabled campus. Open access journals facilities are available. 9. Classrooms: The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. 10. Additionally: Lab department maintains the stock register by physically verifying the items round the year. Department wise annual stock verification is done by concerned Head of the Department. Regular maintenance of Computer Laboratory equipment's are done by Laboratory Assistant along with Laboratory attendant and they are headed by the faculty incharge. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband.

<http://pnmnanded.org/pdf/Policy%20Document.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme                           | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution   | for poor economically weak students by institution | 3                  | 3250             |
| Financial Support from Other Sources |  |                    |                  |
| a) National                          | Rajarshi Chhatrapati Shahu                         | 162                | 91155            |

|                           |  |   |   |
|---------------------------|--|---|---|
|                           | Maharaj Shikshan Shulkh Shishyavrutti Scheme (1st Installment) |   |   |
| b) International          | NA   | 0 | 0 |
| <a href="#">View File</a> |  |   |   |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved  |
|---|-----------------------|-----------------------------|--|
| Student Mentoring System                  | 22/07/2019            | 1556                        | Faculty Members and Placement cell of college  |
| Remedial Coaching System                  | 29/07/2019            | 560                         | Faculty Members  |
| Personal Counseling                       | 05/08/2019            | 600                         | Faculty Members  |
| Meditation                                | 22/08/2019            | 137                         | Dr. Rameshwar Bole, Mandarpan Hospital, Nanded   |
| Meditation                                | 22/08/2019            | 137                         | Dr. Mahesh Batewar, Panchvati Hospital, Umardhed<br>Dr. Aasha Vibhutwar, Swami Vivekanand Hospital, Nanded |
| Soft skill Development                    | 14/08/2019            | 14                          | Faculty Members  |
| Soft skill Development                    | 15/08/2019            | 18                          | Faculty Members  |
| Soft skill Development                    | 22/08/2019            | 90                          | Godavari Urban Co-op Bank, Nanded  |
| Soft skill Development                    | 27/08/2019            | 150                         | Mr. Dattatraya R. Sawant, Executive Engineer, Dept of Irrigation, Nanded.                                  |
| Soft skill Development                    | 17/09/2019            | 14                          | Faculty Members  |
| <a href="#">View File</a>                 |                       |                             |  |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
|      |                    |  |  |  |                           |

|      |  |    |    |   |   |
|------|--|----|----|---|---|
| 2019 | Departmental mentoring activities related to career counseling and guidance for students | 60 | 50 | 0 | 0 |
|------|--|----|----|---|---|

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 5                         | 5                              | 14  |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NA                            | 0                               | 0                         | NA                            | 0                               | 0                         |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined        | Name of programme admitted to |
|------|--|--------------------------|---------------------------|-----------------------------------|-------------------------------|
| 2019 | 2  | BA                       | BA                        | SRTMUN, Nanded                    | MSW                           |
| 2019 | 1  | BA                       | BA                        | VITM, College, Nanded             | MSW                           |
| 2019 | 5  | BA                       | BA                        | J. N. College, Nanded             | MSW                           |
| 2019 | 10   | BA                       | BA                        | P. N. College, Nanded             | MA (History)                  |
| 2019 | 5  | BA                       | BA                        | SRTMUN, Nanded                    | MA                            |
| 2019 | 6  | BA                       | BA                        | Vivekvardhi Mahavidyalaya, Nanded | B.Ed.                         |
| 2019 | 8  | BA                       | BA                        | People's College, Nanded          | MA                            |

|                           |    |        |        |                                 |        |
|---------------------------|----|--------|--------|---------------------------------|--------|
| 2019                      | 7  | BA     | BA     | Yeshwant Mahavidyalaya , Nanded | MA     |
| 2019                      | 21 | B.Com. | B.Com. | P. N. College, Nanded           | M.Com. |
| 2019                      | 10 | B.Com. | B.Com. | People's College, Nanded        | M.Com. |
| <a href="#">View File</a> |    |        |        |                                 |        |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| NET                       | 1                                       |
| SET                       | 1                                       |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity          | Level            | Number of Participants |
|-------------------|------------------|------------------------|
| Sports            | intra collegiate | 180                    |
| cultural          | intra collegiate | 150                    |
| No file uploaded. |                  |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student                 |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|-------------------------------------|
| 2019 | Participant             | National               | 1                           | Nil                           | 388790            | IRFAN KHAN RAHIM KHAN               |
| 2019 | Participant             | National               | 1                           | Nil                           | 388446            | SHAIKH WAQHAS FAISAL                |
| 2019 | Participant             | National               | 1                           | Nil                           | 1821648           | MASKE ASHISH PANDURANG              |
| 2019 | Participant             | National               | 1                           | Nil                           | 388228            | KAPSE MANPREETSINGH KANHAIYA SINGH  |
| 2019 | Participant             | National               | 1                           | Nil                           | 2170148           | GADIWALE MANINDERSINGH BALWANTSINGH |
| 2019 | Participant             | National               | 1                           | Nil                           | 473088            | NANDE HEMANT VIJAY                  |

|      |             |          |   |     |        |  |
|------|-------------|----------|---|-----|--------|--|
| 2019 | Participant | National | 1 | Nil | 453456 | SHAHU TA<br>RANJEETSIN<br>GH JITENDE<br>RSINGH     |
| 2019 | Participant | National | 1 | Nil | 451569 | NISHANCHI<br>KULJEETSIN<br>GH BALDEVS<br>INGH      |
| 2019 | Participant | National | 1 | Nil | 450847 | RAMGADIYA<br>GURVINDAR<br>SINGH<br>JASPAL<br>SINGH |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. Student Council organizes different cultural programmes to observe important days such as ,“Independence Day “Marathwada Mukti Din”, “Gandhi Jayanti”, “Republic Day”, “Dr. Babasaheb Ambedkar Jayanti”, etc. in the college campus. “Tree Plantation” is organized in the college by Students’ council to protect environment. Participation of students in the students’ council helps in the development of their organizational skills. Every year, students’ council organizes annual college festival in the college named as Spark. It has not only touched and surpassed past benchmarks but created new milestones for the years to come. The event was diligently organized. There was a soul to it. A soul that was vibrant, contagious and exuberant. This festival was a vibrant roof under which many upcoming talents have showcased their skills and abilities thankfully this year, the much talked about Spark festival, comes with a brand new theme where students, expect the unexpected. The three day festival was arranged between 30th January to 1st Feb.2020, brings a new theme, titled, A Fun frolic ride. Such as event for against, nail arts , PPT Presentation ,best out of waste, soap carving ,warm up show ,portrait shayari , quiz time ,fish pond ,Aap Ki Adalat , crazy selfie , sport ,talent show Spark not only facilitates the interaction of stressed students, with refreshingly melodious music and remarkable activities but also gives exemplary opportunities for students to build confidence among themselves, about their talent. The fest executed with a total of 15 events and 15 talent shows along with the sports activities planned and organized at its best of quality. Focusing on the types of events to include in the fest was decided by the college Principal and fest arrangement committee keeping the interest and need of the student into consideration, with little emphasis on the fun full events behind the scene. This festival also enjoys massive publicity and popularity and is a true delight for every college student because of its refreshing experience. College festival also involves an interdepartmental competition and thereafter prize distribution through proper judgment by invited eminent persons of the locality. College festival highlights different social, academic and cultural subjects and issues through charts, models and excellent representation of craft work by the students. It gains wide participation from the locality as well. General Secretary (GS) of the students’ council is the member of governing body of the college. GS puts forward his/her suggestions and different issues related to the academic and administrative affairs of the

college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through GS of the students' council.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Pratibha Niketan Mahavidyalaya (Management) has Hierarchical Governance System under the able guidance of our Principal. The Committees are formed as per the constitutional guidelines of UGC and Swami Ramanand Teerth Marathwada University Nanded. The Committee heads are responsible to submit reports to the Principal. The departments are headed by coordinators, HODs and senior staff members who are responsible to conduct the lectures and activities of the department followed by the departmental academic calendar. Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the College Development Committee, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the College Development Committee, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different committees which have been nominated by Teachers' Council (2019-20): Admission committee Research Proposal committee Library committee Student disciplinary committee Committee for games and sports Canteen Committee Journal and Publication Committee Cultural committee Following committees are constituted accordance to government guidelines: Counseling and Career Guidance and Placement Unit Grievance Redressal Cell Service Book Opening Updating Committee Anti Ragging Committee Press Media Committee 3. Student level As per the policy of the Swami Ramanand Teerth Marathwada University, Nanded no elections were held for the said year since it is not in their policy. 4. Non-teaching staff level Non-teaching staff are represented in College Development committee and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional

level and operational level. Strategic level: The Principal, College Development committee, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc

Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. The College also supports with its own inputs along with the University authorities in respect of research activities. Operational level: The Principal interacts with University authorities, faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, extracurricular activities .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type         | Details   |
|-----------------------|---|
| Admission of Students | <p>The Principal of the College along with the admission committee carry out the admission process. The admission process of 2019-2020 is fully online for all the streams. Admission of students commenced in June 2019 for 2019-20 after declaration of results of 10 examinations by different boards. The college ensures wide publicity for admission through Institutional website, Advertisement in Regional Newspapers and through Prospectus. The admission procedure is duly mentioned in the prospectus. List of selected candidates is displayed on notice board for public. The admission process is conducted as per the rules and regulations laid down by the S.R.T.M. University Nanded and government of Maharashtra. Admission is given strictly on the basis of merit with clear provision for reservation of seats for backward communities as per State Government rules. The students are selected for admission according to their academic records. After collecting admission application forms, the merit lists are prepared. The merit lists are displayed on the notice board and students are asked to pay their fees within a stipulated time period. The reserve quota admission and their merit lists are simultaneously announced. The college strictly observes the rules of admission regarding the quotas of SC, ST, OBC and handicapped candidates in the institution. Faculty members at the</p> |



|   |   |
|---|---|
|   | <p>help desk, guide the prospective students and their parents regarding admission formalities.</p>   |
| <p>Industry Interaction / Collaboration</p>                       | <p>Faculty members have collaborated with eminent academicians and researchers in the current year 1 Internship and project works with the industry. 2 In order to enhance industry academia interaction, college has signed MOUs with CA's and Banking and Insurance institution. 3 In order to enhance students academia interaction college has organized Industry and online interaction.. 4 Taxation and Banking Institute Interaction and training during period. 5 Faculty members are involved as consultants for Training project Work. 6 Entrepreneurs and industry experts are frequently online communication under various associations by the Institution. 7 Conducted various career guidance programs on online platforms by various speakers</p>   |
| <p>Human Resource Management</p>                                  | <p>Permanent Faculty is recruited as per the Roaster system, Reservation policies and norms of UGC, Government of Maharashtra and S.R.T.M.U. Nanded University. Recruitment of CHB staff by the administration as per the workload of respective departments as per norms of Government of Maharashtra. Assignment of departmental work load by HoD. Assignment of various tasks and committees to the staff as per their interests by Principal. Faculty members are encouraged to participate in trainings, workshops and the active staff members are encouraged to play lead roles in various, functions / activities / events. The CHB posts are advertised and Walk-in-Interviews are conducted and the qualified candidates are selected purely for one academic year. So, the full time and CHB teachers take care of the various students curricular and co-curricular activities. Students are encouraged to participate in seminars, field tours, quiz, debate etc to increase their skill and experience. The NSS and Sports department teachers and students help in various programs such as Cleanliness Drives, Plantation, Awareness etc. by online guidance.</p> |
| <p>Library, ICT and Physical Infrastructure / Instrumentation</p> | <p>Library, ICT and Physical Infrastructure /Instrumentation College</p>  |



has constituted a Library Committee. Its meetings are conducted regularly. Through these meetings the decisions related to enrichment of learning resources, services to be provided, Library facility, availability of e resources etc, are taken. Renovation and upgrading of laboratories, subscribing journals for the library. SOUL 2.0 software is used in most of the activities of the library. ICT facilities strengthened by procuring advanced software and hardware. To keep pace with multidimensional growth of the college, the infrastructure has been augmented in a phased manner.

Research and Development

The college has 03 recognized research centers i.e Commerce, Marathi and Chemistry. Conducting the Pre-Ph.D. viva of the Ph.D. students at research centers. Providing Open access to E resources through NLIST facility to research scholars. Encouraging research by faculty members, which has resulted in their national and international publications Encouraging faculty members to undertake major and minor research projects and disbursement of received research funds for purchase of items without delay. Faculty members are presently undertaking minor research projects funded by UGC. Arranging National Conference webinar on current burning issues in society for encouragement in research culture use of methodology for our research students in Arts, Commerce streams., Introduced Research Promotion Scheme for students to promote research attitude.

Examination and Evaluation

Semester examinations are conducted by the affiliated university. College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. Department of Commerce also conducts online MCQ Exam through Google Forms from this academic year to review the understanding of a topic by the student. Additional marks are given for participating in co-curricular and extracurricular activities. College ensures that all Examination related rules and regulations of the University

are strictly followed or not. Orientation sessions were conducted for new teachers wherein they were guided about the rules and regulations of the examination and details of supervision duty. Examination sub-committees have been formed by the Teachers Council for effective implementation of the evaluation reforms of the university.

Teaching and Learning

1. Teaching is a great way to keep learning. The ICT methodologies including power point presentation, YouTube videos, transcripts with lecture and demonstration methods were used in teaching. 2. One of the strategies for quality improvement in teaching and learning is to make the learning more students centric. 3. Teachers advise students to write keywords short notes of that topic which was taught. The students prepared list of key words written in proper sequence short explanation of each key word. 4. Improvement of computer aided methods of teaching and learning. 5. Enrichment of central library. 6. Encourage experiential learning through participation in Projects, Field Visits by online guidance. 7. Lectures by Experts from various fields were conducted in addition to Bridge courses, Short term and Value Added courses. 8. IQAC of the college monitors the teaching learning process by collecting students' feedback of every subject teacher in institution 9. Special efforts were taken to provide writers and medical facilities to Persons with Disability (PWD). 10. Most of the departments conducted remedial courses. In this course, basic concepts of the particular subject were cleared. When proper meaning explanations of each point get cleared in the course, the students can easily understand the subject which develops interest of students in that particular subject.

Curriculum Development

Curriculum designing and development is decided by the affiliating university. In order to enrich the curriculum, the college has collected the feedback on existing curriculum from various stakeholders with the help of a structured questionnaire. This year the feedback on curriculum is received from Students, Faculty members. In order to increase the

learning abilities, the curriculum has been incorporated with internship, Skill Enhancement Courses, Research Projects, Project Works, Latest developments in the subjects like GST and Business Communication. Implementation of Choice Based Credit System. Every department head and their staff members strive to uplift their curriculum by doing various academic activities in their departments.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area               | Details  |
|---------------------------------|--|
| <p>Planning and Development</p> | <p>Mastersoft cloud software is being used for planning e governance of our institute. For effective e governance the institute has its website, which is being used for communicating with various stakeholders. The activities like admission notification, examination schedule, academic calendar, results, notices, advertisements, various reports etc. are uploaded regularly on website. College has already digitized its office work which runs on a ERP network. Library automation has been initiated by the use of SOUL software. Examination forms are filled up by online and confirmed students list are send by University to college online, Enrolment is done online. SMS whatsapp groups are formed for dissemination of information including regular notice to all stakeholders.</p> |
| <p>Administration</p>           | <p>The college uses Management Information System in its Administrative operations. Notices and circulars are circulated in the college and communicated to different departments through e-mail from the office of the Principal. Each and every IQAC notice is circulated by the coordinator himself through E-mail. To promote the paperless work all notices are sent through email and whatsapp system. Students related circulars/Notices are put on College Notice Board.</p>   |
| <p>Finance and Accounts</p>     | <p>1. Receipt of admission fees is given to students through software. 2. Salary of faculty members and staff is transferred directly to the bank account. 3. Salary bills are submitted to the treasury through software. The pay records of the staff are maintained</p>   |

by the accounts department in excel and the data is commonly shared within the offices through email when needed. And the accounts officer keeps track of expenses. The annual record of audit balance sheet is properly maintained.

**Student Admission and Support**

All the relevant information related to admission is available on one click at college website. Applications are submitted for admission to different courses through online. Merit list is prepared and uploaded by fully computerized system. E-mail IDs and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through email. The Mastersoft ERP software is used to generate subject wise list of the students, Transfer Certificate, Migration Certificate, Bonafide Certificate, Caste wise admission reports, Fee receipts, Identity cards etc.

**Examination**

When the student is admitted to the college, he fills the examination form online with the help of office staff. After filling the form entire database generated in the university. At the time of the semester exam college applies to the university exam section with duly sign of principal for the question paper. Before an hour, University sends the question papers online on college login. The examination department also submits the students' absentee report online to the university. All required information is supplied to the university as per their requisition. All examination related documents such as Hall tickets (admit cards) are prepared by the university and received with the help of an online facility. Evaluation of answer scripts is conducted manually according to University rules and regulations. Faculty members of this college follow regular evaluation system and perform their duties as examiner, head examiner and when appointed by the university. The seating arrangement is displayed on Notice board to avoid chaos and confusion among the students. The internal marks, practical and other marks are filled online through university website as per the

University scheme. This institution also conducts Unit Test, Mid Semester Test, Presentation by student via online mode.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2019              | Nil             | Nil  | NA   | Nil               |
| No file uploaded. |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| 2019              | NA   | NA  | Nil       | Nil     | Nil                                     | Nil   |
| No file uploaded. |  |   |           |         |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme                     | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Gender Sensitization<br>01 26 Aug. 2019<br>31 Aug. 2019<br>One week | 1                               | 26/08/2019 | 31/08/2019 | 06       |
| MOOCS/OERS  | 2                               | 10/10/2019 | 23/10/2019 | 14       |
| Degree college Teachers Training                                    | 1                               | 22/11/2019 | 12/12/2019 | 21       |
| An Approach for Technical Skill Enhancement1                        | 1                               | 05/05/2020 | 10/05/2020 | 06       |
| Emerging Trends Technologies in Library Information Services        | 1                               | 16/02/2020 | 16/02/2020 | 01       |

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 0         | 0         | 0            | 0         |

6.3.5 – Welfare schemes for

| Teaching  | Non-teaching  | Students   |
|---|---|--|
| 1. The College Provides emergency and long term loan through Pratibha Niketan Mahavidyalaya Employees Cooperative Society. 2. Concession of tuition fees to the wards of Staff. 3. Employee Provident fund. | 1. The College Provides emergency and long term loan through Pratibha Niketan Mahavidyalaya Employees Cooperative Society. 2. Concession of tuition fees to the wards of Staff. 3. Employee Provident fund. 4. Free uniform distribution to Class IV staff. | 1. Various Scholarship Schemes Of State and Center Government. 2. Bus Pass Yojna |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution is a government granted institution. Financial audit is conducted by Chartered Accountant and the frequency of audit is once in a year. The College has appointed one Chartered Accountant M/s. Gandewar Company, Nanded who performs audit and consultation in respect of financial matters. The audit is conducted by making use of specialized Financial Module provided there in. An Audit includes examining on a test basis, evidences supporting the amount and disclosures in the financial statements as well as evaluating the overall financial statement and balance sheet presentation.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| 00   | 0                             | nil     |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No       | Null   | Yes      | IQAC      |
| Administrative | No       | Null   | Yes      | IQAC      |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Although the Pratibha Niketan Mahavidyalaya, Nanded does not maintain formally registered parent teacher association yet interactions of teachers

with parents during parent teacher meetings of different departments come up with new suggestions related to the overall development of the students. The College believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders., 2. Faculty members of college maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. 3. Joint effort of parents and faculty members has ensured good representation of girl students in field based subjects.

#### 6.5.3 – Development programmes for support staff (at least three)

All the staffs of the college enjoy the following benefits. The provision is for 100 of faculty and staff who are found eligible. Following are the Welfare Schemes: 1. Credit co-operative Society provides loan up to 7,00,000/- Rs. 2. Reservations of seats for wards of the Faculty. 3. Every year two sets of uniforms are given to class IV workers at the college expense. 4. Maternity leave benefits up to six months with pay. 5. Canteen, sports Facilities.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post-accreditation initiatives based on the recommendations mentioned in the Peer team report: 1. Vacant teaching and non-teaching posts should be filled on regular basis Post accreditation initiative: The institution had communicated about the shortage of faculty members in different departments. The State Government at the present time has a ban on Full Time permanent over appointment of teachers due to their policy. 2. ICT should be increased in teaching learning process Post accreditation initiative: various departments have been provided new computers and printers to increase the use of ICT enabled teaching and learning. Computer aided methods are now used by the majority of the departments to deliver lectures. Online submission of home assignments by the some Departments. 3. Faculty should be encouraged to undertake F. I. P. In the current academic session 07 faculty members have participated in different faculty improvement programmes. 4. The college should have some more smart classes Construction of one new smart classroom has been completed and teaching-learning process has started in the smart class rooms

#### 6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year              | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| Nil               | NA                                 | Nil                     | Nil           | Nil         | Nil                    |
| No file uploaded. |                                    |                         |               |             |                        |

### **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

#### **7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |
|------------------------|-------------|-----------|------------------------|
|------------------------|-------------|-----------|------------------------|



|                                     |            |            | Female | Male |
|-------------------------------------|------------|------------|--------|------|
| Class to class awareness campegin   | 22/07/2019 | 22/07/2019 | 65     | 85   |
| Savitribai Phule Jayenty            | 03/01/2019 | 03/01/2019 | 9      | 8    |
| 'Rashtramata Jijau Jayenti          | 12/01/2019 | 12/01/2019 | 40     | 33   |
| Entrepreneurial Development Program | 13/08/2019 | 14/08/2019 | 12     | 13   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources   |
|---|
| Percentage of power requirement of the College met by the renewable energy sources? College has sent the proposal for upgradation of the existing solar power system renovation/upgradation . ? "Save energy" initiative is taken by the students to make students aware by making them switch off lights and fans before leaving the classroom. ? Environmental awareness campaigns by organizing seminars under NSS, Organizing student exhibitions annually ? Department of Botany and Zoology conduct field work and study tours to create awareness and conservation of Biodiversity among students. ? Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities  | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities                                      | Yes    | 4                       |
| Provision for lift                                       | No     | 0                       |
| Ramp/Rails   | Yes    | 4                       |
| Braille Software/facilities                              | No     | 0                       |
| Rest Rooms   | Yes    | 4                       |
| Scribes for examination                                  | No     | 0                       |
| Special skill development for differently abled students | No     | 0                       |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|------------------|--|
| 2019 | Nil  | 1  | 13/09/2019 | 01       | Cleanliness        | Cleanliness      | 29   |



[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                       | Date of publication | Follow up(max 100 words)  |
|-----------------------------|---------------------|---|
| Code of conduct for staff   | 05/07/2018          | <ul style="list-style-type: none"> <li>• Teachers should engage the classes assigned by the HOD and complete the syllabus in proper manner as well as produce good results.</li> <li>• Mentor-Mentee system must be implemented effectively. Teachers shall monitor the respective group of students who are attached to them.</li> <li>• Assignment topics for each course must be given in time to the students.</li> <li>• Teachers must be good counsellors and facilitators and have responsibility to guide, encourage and assist the students.</li> <li>• Teachers should maintain decorum of both inside and outside the classroom and set a good example to the students.</li> <li>• Teachers should carry out other academic, co-curricular and organizational activities that may be assigned to them from time-to-time.</li> <li>• Teachers are expected to be present in the college campus at least 10 minutes before the college beginning time.</li> <li>• Teachers should remain in the college campus as per the guidelines of UGC.</li> <li>• Teachers should sign the attendance register while reporting for duty</li> </ul> |
| Code of conduct for student | 07/08/2018          | <p>GENERAL EXPECTATIONS:</p> <ul style="list-style-type: none"> <li>• Equality for all who learn and work here.</li> <li>• Professional and expert staff</li> <li>• ID badges to be worn at all times</li> <li>• No smoking and tobacco chewing in the campus</li> <li>• Safe working practices</li> </ul>  |

Clean and comfortable environment in the campus

IN THE BEGEMING YOU CAN EXPECT:

- A planned introduction to the college and Programme of Study
- A student handbook outlining College Policies and Procedures
- Written details about your Course
- An explanation of the college Student Charter and complaints procedure

YOU CAN EXPECT FROM US

- Named Mentor
- A timetabled tutorial or published times your tutor is available
- Regular Assessment, discussion of feedback and monitoring of your progress
- Written and Verbal feedback
- Lecture to be Punctual, prepared and knowledgeable in their subjects.
- Help from our mentor with overcoming difficulties
- Lectures to use various ways to help you learn
- Resources and equipments which is safe and fit for use
- Programme designed, delivered and assessed to support future employability

YOU WILL BE EXPECTED TO

- Meet set targets by agreed deadlines
- Maintain good attendance and punctuality
- Adopt a mature approach to learning and behaviors
- Participate fully in the learning experience
- Follow all health and safety guidelines and take care of Buildings/furniture/equipment
- Take full advantage of the employability and Job/career opportunities provided
- Work well with others
- Respect everyone's rights and inform staff of inappropriate behavior

|                |            |   |
|----------------|------------|---|
|                |            | Seek help when needed and take advantage of the support offered.  |
| Code of Ethics | 16/08/2018 | <p>The institution has a Research Cell which follows a Code of Ethics for all research activities undertaken by the staff and students of the college. All research activities of the institution are passed through the Research Cell which ensures that the Code of Ethics is followed by the participants. This Code is based on the following general principles:</p> <ul style="list-style-type: none"> <li>• Essentiality: For undertaking research it is necessary to make all possible efforts to get and give adequate attention to existing literature/knowledge and its relevance and the alternatives available on the subject/issue under the study</li> <li>• Maximisation of public interest and of social justice: Research is a social activity carried out for the benefit of the society. It should be undertaken with the motive of maximization of public interest and of social justice.</li> <li>• Respect and protection of the autonomy, rights and dignity of the participants: Research involving participation of individual(s), must not only respect but also protect the autonomy, rights and the dignity of participants. The participation of individual (s) must be voluntary and based on informed consent.</li> <li>• Nonexploitation: Research must not unnecessarily consume the time of participants or make them</li> </ul> |

incur undue loss of resources and income. It should not expose them to risks due to participation in the research. The relationship within the research team including students and junior members should be based on the principle of nonexploitation. Contribution of each member of the research team should be acknowledged and properly recognized.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity   | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| International Yoga Day,                                      | 21/06/2019    | 21/06/2019  | 21                     |
| Birth anniversary Chatrapati Shahu Maharaj (Samajik Nay Din) | 01/08/2019    | 01/08/2019  | 17                     |
| 'Rahtriya Ekta Rally   | 15/08/2019    | 15/08/2019  | 47                     |
| EId- e-milap Programmae                                      | 01/08/2019    | 01/08/2019  | 150                    |
| Teacher's Day Celebration                                    | 05/09/2019    | 05/09/2019  | 72                     |
| "Shrampratishta" Work is Worship                             | 26/09/2019    | 26/09/2019  | 37                     |
| "Constitution Day "(Sanvhidan Din )                          | 26/11/2019    | 26/11/2019  | 63                     |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The initiatives taken by the college to make the campus Eco friendly: Energy conservation Use of renewable energy Water harvesting Efforts for carbon neutrality. Tree Plantation Hazardous waste management E-waste management The following are the major environmental initiatives undertaken by the College. Energy Conservation Implementing energy saving techniques is ensured that the lights and fans are switched off by floor peons and staff after completion of the last lecture of the day. Classrooms are made with sufficient cross ventilation and light so that the use of electricity can be minimized. This shows the institution's commitment towards energy conservation. Use of Renewable Energy The College installed solar panel. Water Harvesting The College is contemplating installing the water harvesting. The drinking water and the washroom water in the campus is being analysed once in a semester. Efforts for Carbon neutrality The College makes the student aware of the Carbon Credits, Carbon Neutrality its advantages etc as a curriculum in the subjects of Foundation course and Environmental Studies in the first and second year

programmes. Projects/assignments are also given to students based on topics like India's Carbon Credit policy, Earnings from Carbon Credit. Industrial waste, e-waste etc. Plantation Various trees are planted and maintained to keep the campus green. Hazardous waste management There are no hazardous chemicals used in the college laboratory. The minimal wastage is drained after reasonable treatment so as to make it non hazardous. E-Waste management Non-working computers, monitors and printers are discarded and scrapped on a systematic basis. If some parts are useful, in other systems they are kept aside for future uses. The college undertakes various activities through N.S.S. like water and power management. The biodegradable and non-biodegradable waste segregated by the college was utilized for composting. To create eco-friendly awareness among the students college arranges special programmes by inviting the eminent personalities, who in turn train and educate public. Students are encouraged to participate in eco-friendly activities.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best practice 1 1] TITLE OF THE PRACTICE: "INTERNAL ACADEMIC AUDIT" 2] OBJECTIVES OF THE PRACTICE : The main objective of this practice is to make it a best practice to be known as a unique initiative of the College. The prime intention of the practice is to prepare a structure which automatically ensures constant improvement in teaching, learning and evaluation pattern of the curriculum. Following are the other objectives of the practice : 1. To understand the existing system in detail and to assess the strength and weakness of every Department. 2. To suggest a suitable method for improvement in the teaching, learning and evaluation process. 3. To ascertain whether the department is functioning effectively and with appropriate records to support. 4. To encourage capacity building, research projects and publication and extension in every academic year. 5. To suggest methods for improvement in quality education. 3] THE CONTEXT:: In this age of globalization, education plays a pivotal role and that is the reason why Gross Enrolment Ratio (GER) is increasing by the day. Therefore, the process of teaching, learning and evaluation has taken a front stage. In this scenario, it is necessary to maintain high academic standards and constantly improve upon it. In a step towards this direction, the College runs an innovative practice called "Internal Academic Audit". This process has been formed with painstaking effort to include two external members and two internal members who assess the quality in different parameters aimed at developing a robust academic structure. 4] THE PRACTICE : In order to bring this innovative operation into practice the modus operandi followed by the College is as under : a. An assessment team consisting of two external members having vast experience in the field of education and two IQAC members is formed. b. The team provides well-structured formats to collect primary data and information from all the departments. c. The data to be provided shall consist of information related to students enrolment, number of faculty, results, research initiatives of the College etc. d. Besides, the Self Appraisal Forms prescribed by the University is obtained from every faculty in order to collect academic and other information from teachers during the academic year. e. Collection of information also include research projects undertaken, funds mobilised, conferences organised and attended and papers presented by the faculty. f. Yet another essential part of the assessment is to invite feedback and arrange spot visits to each and every department. The team spends quality time in each department and explores the prospect of improvement in every field during its spot visit. 5] EVIDENCE OF SUCCESS : a. The SWOC analysis of every Department helped all the Departments to have an objective view and gear up for new challenges from the next academic year. b. The assessment highlights the strong points of departments, which has spurred a healthy competition between the departments in terms of improvement. c. The

assessment also helped to focus on other areas such as sports, co-curricular and extra curricular activities apart from teaching, learning and evaluation which is equally important. d. The assessment has geared up all the staff members to face the upcoming NAAC assessment and accreditation process with confidence. 6] PROBLEMS ENCOUNTERED RESOURCES REQUIRED : No progressive task is insulated with problems. Therefore, this practice too is not an exception. The task of internal audit is a bulky one and is an unending process. The process also requires huge resources in terms of manpower and trained staff. Following are the problems encountered while implementing this practice : 1] INADEQUATE STAFF: There is shortage of teaching staff in the College due to Government policy which does not allow recruitment of staff. This creates extra work load and disturbs the schedule of the faculty. The faculty is also stuffed with work related to semester and internal exams which consumes a major chunk of their time. 2] INADEQUATE SUPPORT STAFF: The assessment process requires the help of clerical staff for extracting information. But since the College has upgraded its administration towards ERP network, the administrative staff is facing technical difficulties to support with necessary information. 2] PROGRESSION TO ERP NETWORK: The evolution of office software to ERP network has brought its loads of technical hitches. The data required through the software needed extra training and knowledge. Best practice 2 1] TITLE OF THE PRACTICE: USE OF TECHNOLOGY IN ADMINISTRATION AND OFFICE MANAGEMENT 2] OBJECTIVES OF THE STUDY: This is an attempt aimed at studying the use of technology in the field of Office Management and administration in the College. It goes without saying that administration and office management are the two aspects which are the backbone of any entity. Besides, the Principal has the fundamental task to address all the issues related to teaching, learning and evaluation. The domain which needs the most latest technology is the administrative wing, which comes under the head of the Institution. The Principal is the ultimate Administrative Head of the College and if he wants to keep all the information in his fingertips, no other medium can come handy rather than the use of technology in all the areas. The office which works under the Principal, in a literal sense, is a database of sorts. It is the management of the database which poses to be a herculean task year after year, since records pile up and are recalled as and when need arises. In order to find a solution to this task the College took an innovative and novel step and went for an ERP based software for its office administration which has come a long way from the traditional system. The data collected from the software is effectively used for teaching, learning and evaluation purposes. The College also makes use of internet technology with active use of its official website. The administrative employees also make use of email and google docs for many tasks. The objective of the study is to see as to how technology has played a pivotal role in administration and to find out the outcome of the technology. 3] THE CONTEXT: The context of the study basically revolves around the manual record keeping process on a paper and its journey to using software and then to the web based highest platform of Enterprise Resource Planning (ERP). Previously, the back office of a College consisted of Typewriters, reams of papers, carbon papers, ribbons etc. with piles of files here and there. Record keeping in the form of files was of utmost importance. Thereafter, the place of typewriters was taken by the Computers and Printers which sizeably reduced the work and increased the accuracy of performing duties. It started reducing the duplicating work to a large extent and also keeping record in a computer rather than in a paper. However, still the practice involved typing on to a computer and taking a print and filing it was much the same. The technology further developed by way of offline office management programme which the college hired from outsourcing methods. The technology further graduated to internet technology with the advent of google which helped a lot in terms larger spaces for data saving and record keeping online. This considerably reduced paperwork and stocking of printouts. This new age also brought about reforms in terms of ERP which is



completely an online process with better database management features. 4] THE PRACTICE: The office management technique of yore was traditional which needed expert and diligent staff to maintain records in a systematic way so that when required it can be searched out as early as possible. With the introduction of Master Software the office administration underwent a sea-change in different areas as enumerated below :

1] ADMISSION FORMS: The Admission sheets in paper form is done with and a link of admission is provided on the website which directs to an online form. The forms thus filled are retrieved by the admission committee to scrutinize and then directed to the cashier for further process.

2] ISSUANCE OF RECEIPT: The receipt to students are issued through the online ERP system which ensures a permanent record free from mistakes or fraud.

3] MAINTENANCE OF ACCOUNT BOOKS: The Books of Accounts are maintained with the help of the accounts module provided with the software. The software only needs an input of data related to journal entries with the help of vouchers. This automatically helps generate ledger, cash book, trial balance, receipt and payment and balance sheet.

4] PROVISION OF LISTS OF STUDENTS: The use of software ensures quick preparation of lists of students for academic purposes. The roll numbers and batches can be automatically assigned through the software which ensures proper learning and evaluation practices .

5] WRITTEN COMMUNICATION: The written communication mode followed by the College on paper has reduced to a large extent with the emergence of emails for official purposes too. The College now uses email technology for communicating messages to staff and students. The University and the Government offices too communicate via.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.pnmnanded.org/pdf/feb/best-practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The parent Educational Trust which runs the Pratibha Niketan Mahavidyalaya, Nanded has the rarest distinction of being formed by a group of nationalists and active freedom fighters of Marathwada freedom struggle, the erstwhile region which was under the tyrannical rule of the Seventh Nizam. The Society was formed way back in the year 1939 which established a National School (Rashtriya Shala ) with a towering national fervour. It was the time when the freedom fighters were engaged both in freedom struggle as well as imparting the much needed knowledge to the people of Marathwada, who were grappling with poverty and illiteracy. In the year 1972, after nearly 30 years after the establishment of the School, senior educationists and teachers decided to extend the academic zone of the Society for graduate studies and thus formed - "Pratibha Niketan Mahavidyalaya, Nanded", a degree College imparting education in Arts, Commerce and Science faculties. This is the only College in the Nanded region, the foundation of which was laid by teachers for the upliftment of poor and needy students from Nanded as well as the mofussil areas. In its voyage for the last four decades the College has sailed comfortably and emerged as an educational hub for the 'minority students'. The College serves religious as well as linguistic minority students. Right from its inception the College runs the subject "Urdu" as main elective for Arts faculty, as well as as Second Language for Science and Commerce faculty. If the members of religious minority groups are considered then students belonging to Muslims, Sikhs, Parsi and Khoja as well as linguistic minorities such as Gujrathi, Marwadi and Sindhi can be found in copious numbers. These all students make a beeline to get admission in this College. In the academic year 2018-2019 nearly \_\_\_\_ students accounting for \_\_\_\_ of total students belong to these religious and linguistic minority

groups. The College has 02 full time teachers, 03 administrative staff employees and 06 clock-hourly basis teachers from amongst these minority and linguistic minority groups. It is remarkable to note that a College student also secured a place in merit list in the subject "Urdu". The College also heeds the requirement of the minority students by facilitating them to earn minority scholarship from Government and also scholarship- Wazeefa from the Takhat Sachkhand Hazur Sahib Gurudwara Board, Nanded. It is conspicuous to note that the College falls under a "general educational Institution" and does not have a special status catering to the 'religious and linguistic minority'.

Provide the weblink of the institution

<https://www.pnmnanded.org/pdf/Distinctiveness-of-the-College.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. Provision for a separate fund to support quality digital content created by the teachers. 2. Develop one smart classroom in the institution. 3. To implement online faculty data management system. 4. To conduct Academic and Administrative audit by University. 5. Use the software for data and document management of the College by IQAC. 6. Enter into MoUs with industries and/or NGOs. 7. Strengthen linkages of the departments with other colleges. 8. To improve the mechanism used for feedback from stakeholders and its analysis. 9. To increase student involvement in institutional development.